

Scrutiny Children & Young People Sub-Committee Agenda



To: Councillors Robert Ward (Chair), Sean Fitzsimons (Vice-Chair), Shafi Khan, Sue Bennett, Jerry Fitzpatrick, Bernadette Khan, Ola Kolade and Louisa Woodley

Co-optee Members

Josephine Copeland (Non-voting Teacher representative), Elaine Jones (Voting Diocesan Representative (Catholic Diocese)) and Paul O'Donnell (Voting Parent Governor Representative)

Reserve Members: Margaret Bird, Mike Bonello, Alison Butler, Pat Clouder, Mary Croos, Patsy Cummings, Felicity Flynn, Helen Redfern and Andy Stranack

A meeting of the **Scrutiny Children & Young People Sub-Committee** which you are hereby summoned to attend, will be held on **Tuesday, 22 March 2022 at 6.30 pm. This meeting will be held remotely**

Katherine Kerswell
Chief Executive
London Borough of Croydon
Bernard Weatherill House
8 Mint Walk, Croydon CR0 1EA

Simon Trevaskis
Senior Democratic Services & Governance
Officer
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www.croydon.gov.uk/meetings
Monday, 14 March 2022

Members of the public are welcome to view the webcast both live and after the meeting has completed at <http://webcasting.croydon.gov.uk>

The agenda papers for all Council meetings are available on the Council website www.croydon.gov.uk/meetings

If you require any assistance, please contact Simon Trevaskis as detailed above.

AGENDA – PART A

1. **Apologies for Absence**

To receive any apologies for absence from any members of the Committee.

2. **Minutes of the Previous Meeting**

To approve the minutes of the meetings held on 18 January and 9 March 2022 as an accurate record.

(Draft minutes to follow)

3. **Disclosures of Interest**

Members and co-opted Members of the Council are reminded that, in accordance with the Council's Code of Conduct and the statutory provisions of the Localism Act, they are required to consider **in advance of each meeting** whether they have a disclosable pecuniary interest (DPI), another registrable interest (ORI) or a non-registrable interest (NRI) in relation to any matter on the agenda. If advice is needed, Members should contact the Monitoring Officer **in good time before the meeting**.

If any Member or co-opted Member of the Council identifies a DPI or ORI which they have not already registered on the Council's register of interests or which requires updating, they should complete the disclosure form which can be obtained from Democratic Services at any time, copies of which will be available at the meeting for return to the Monitoring Officer.

Members and co-opted Members are required to disclose any DPis and ORIs at the meeting.

- Where the matter relates to a DPI they may not participate in any discussion or vote on the matter and must not stay in the meeting unless granted a dispensation.
- Where the matter relates to an ORI they may not vote on the matter unless granted a dispensation.
- Where a Member or co-opted Member has an NRI which directly relates to their financial interest or wellbeing, or that of a relative or close associate, they must disclose the interest at the meeting, may not take part in any discussion or vote on the matter and must not stay in the meeting unless granted a dispensation. Where a matter affects the NRI of a Member or co-opted Member, section 9 of Appendix B of the Code of Conduct sets out the test which must be applied by the Member to decide whether disclosure is required.

The Chair will invite Members to make their disclosure orally at the commencement of Agenda item 3, to be recorded in the minutes.

4. Urgent Business (if any)

To receive notice of any business not on the agenda which in the opinion of the Chair, by reason of special circumstances, be considered as a matter of urgency.

5. Action List Update (Pages 7 - 10)

The Children & Young People Sub-Committee is asked to note the progress made in delivering the outstanding actions on the action list.

6. Early Help, Children Social Care & Education Dashboards (Pages 11 - 24)

The Children & Young People Sub-Committee is asked to review the performance dashboards provided for Early Help, Children Social Care and Education and consider whether there are any areas of concern that may need to be scheduled for further scrutiny at a future meeting.

7. Croydon Safeguarding Children Partnership

This item is an opportunity for the Sub-Committee to question the Chair of the Croydon Safeguarding Children Partnership, with a view to seeking reassurance that the partnership is working effectively together to protect children and young people in the borough.

(Report to follow)

8. Cabinet Member for Children, Young People & Learning (Pages 25 - 30)

The Children & Young People Sub-Committee will be provided with a presentation from the Cabinet Member for Children, Young People & Learning, Councillor Alisa Flemming, on the services within her portfolio.

This will be followed by an opportunity for the Sub-Committee to ask questions on the information provided.

9. Home Education in Croydon

The Children & Young People Sub-Committee is asked to note the content of the report and consider whether there are any areas of concern that need further investigation as part of the work programme for 2022-23.

(Report to follow)

10. What Difference has this Meeting made to Croydon's Children

This item is an opportunity for the Children & Young People Sub-Committee, at the conclusion of the meeting, to review the difference made to Croydon's children from the meeting.

11. Exclusion of the Press and Public

The following motion is to be moved and seconded where it is proposed to exclude the press and public from the remainder of a meeting:

“That, under Section 100A(4) of the Local Government Act, 1972, the press and public be excluded from the meeting for the following items of business on the grounds that it involves the likely disclosure of exempt information falling within those paragraphs indicated in Part 1 of Schedule 12A of the Local Government Act 1972, as amended.”

Agenda Item 5

REPORT TO:	Children & Young People Sub-Committee 22 March 2022
SUBJECT:	ACTION LIST UPDATE
LEAD OFFICER:	Simon Trevaskis Senior Democratic Services & Governance Officer
PERSON LEADING AT SCRUTINY COMMITTEE MEETING:	Councillor Robert Ward Chair of the Children & Young People Sub-Committee
PUBLIC/EXEMPT:	Public

ORIGIN OF ITEM:	The Action List is a standing item on the agenda for each meeting of the Children & Young People Sub-Committee.
BRIEF FOR THE COMMITTEE:	The Children & Young People Sub-Committee is asked to note the progress made in delivering the outstanding actions on the action list.

1. ACTION LIST UPDATE

- 1.1. To ensure that any actions arising from meetings of the Children & Young People Sub-Committee are effectively monitored through to delivery, there is a standing item at meeting providing an update on the latest position of the Action List.
- 1.2. Mindful of the upcoming election, at the previous meeting of the Sub-Committee on 18 January 2022, the Chair, Councillor Robert Ward, committed to working with officers outside of the meeting to clear the remaining actions where possible. The updated action list reflecting this work is set out in the attached appendix for the information of the Sub-Committee.

CONTACT OFFICER: Simon Trevaskis – Senior Democratic Services & Governance Officer – Scrutiny

Email: simon.trevaskis@croydon.gov.uk

APPENDICES TO THIS REPORT

Appendix 1: Children & Young People Sub-Committee Action List

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Children & Young People Sub Committee – Action List

1 March 2022

Ref.	Officer Lead	Action	Update: 21 February 2022
CAYP101	Shelley Davies	Include consideration of demand for faith schools in school place planning discussions	Agreed to delete
CAYP102	Shelley Davies	Solicit information on whether faith has a bearing on parental choice of schools.	Agreed to delete
CAYP104	Shelley Davies	Report monitoring arrangements for electively home educated children especially those on EHCPs	A report has been included on elsewhere on the agenda for this meeting.
CAYP106	Rachel Flowers	Paper on measures in place to support the cohort that had not received a first post-natal visit	Completed – reported to the Sub-Committee meeting on 2 November 2021.
CAYP107	Roisin Madden	Report on Social Care Academy outcomes and measures of success be provided in six months	Completed – Briefing note circulated to the Sub-Committee on 10 February 2022.
CAYP112	Roisin Madden	Average length of time for open CIN cases and figures for open cases that are 12 months or longer	Completed – Briefing note circulated to the Sub-Committee on 10 February 2022.

CAYP115	Roisin Madden	Data on UASC in further education or employment	
CAYP117	Rachel Flowers	Health Visiting performance review April 2022	Arising from 2 November meeting. Will be scheduled for the next Sub-Committee meeting after the election.

Agenda Item 6

REPORT TO:	Children & Young People Sub-Committee 22 March 2022
SUBJECT:	Early Help, Children Social Care & Education Performance Dashboards
LEAD OFFICER:	Debbie Jones : Executive Director, Children, Families & Education
CABINET MEMBER:	Councillor Alisa Flemming Cabinet Member for Children, Young People and Learning
PUBLIC/EXEMPT:	Public

ORIGIN OF ITEM:	Performance dashboards are provided for the Children & Young People Sub-Committee on a regular basis.
BRIEF FOR THE COMMITTEE:	The Children & Young People Sub-Committee is asked to review the performance dashboards provided for Early Help, Children Social Care and Education and consider whether there are any areas of concern that may need to be scheduled for further scrutiny at a future meeting.

1. EARLY HELP, CHILDREN SOCIAL CARE & EDUCATION PERFORMANCE DASHBOARDS

- 1.1. In order for the Children & Young People Sub-Committee maintain an overview of the performance of the Early Help, Children Social Care and Education services, performance data is provided in dashboard form at most meetings.
- 1.2. The performance dashboards are appended to this cover report.
- 1.3. If in reviewing the data provided the Sub-Committee identifies an area of concern that it feels may require further investigation, in line with the new scrutiny work programming process agreed by the Scrutiny & Overview Committee on 7 September, this will be reported to the Scrutiny Work Programming Group by the Chair for further consideration.

REPORT AUTHOR: Simon Trevaskis – Senior Democratic Services & Governance Officer

APPENDICES:

Appendix 1 – Early Help & Children Social Care Performance Dashboard

Appendix 2 – Education Performance Dashboard

BACKGROUND DOCUMENTS: None

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Children and Young People's Scrutiny Committee

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Early Help & Children's Social Care Performance Analysis

February 2022



CROYDON
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Overview of performance across EH & CSC KPIs

GOING WELL

- The number of active CIN plans have remained stable over the last 3 months
- Percentage of children subject to Child Protection Plan for whom a visit has taken place within timescales
- Overall CLA numbers have reduced with Local CLA currently at 435 whilst Unaccompanied Asylum Seeking Children is 112.
- Average caseloads are stable and within targets

ONES TO WATCH

- Page 12
- Percentage of CIN with an up to date plan
 - Percentage of CLA for whom a visit has taken place within statutory timescales
 - Percentage of children who had their supervision and completed in timescales
 - Percentage of cases audited that are Good or Outstanding

THINGS TO DO BETTER

- Percentage of Early Help cases stepped up to CSC is high at 17%
- Percentage of referrals that were re-referred with 12 months
- Percentage of assessments completed within 45 working days
- Percentage of children with CIN Plans for whom a visit has taken place with the last 4 weeks was 81%
- Percentage of ICPC's within 15 days of the strategy meeting
- Percentage of children on CP plans for a 2nd time or more
- Percentage of CLA in care 12+ months having same social worker for the last 6 months
- Percentage of care leavers in employment, education or training (19-21 yr olds) is below target at 58% but better than benchmarks available

Overview of performance across EH & CSC KPIs

		2020/21													2021/22													Comparative Data				
Indicator Number	Indicator Title	Polarity	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	RO	2021-22 Target	RAG	YTD/LATEST	2021-22 YTD or latest	DfE Published Croydon 2020-21	Stats Nbr Average 2020-21	London 2020-21	England 2020-21									
EH 7	Percentage of cases closed due to family no longer requiring service	SIB	25%	14%	26%	20%	24%	17%	34%	17%	14%	14%	23%	25%	JD	10%	Red	YTD	21%													
EH 9	Percentage of Early Help cases that were stepped up to CSC	SIB	19%	21%	28%	19%	13%	26%	13%	14%	20%	15%	8%	13%	JD	15%	Red	YTD	17%													
FD 8	Percentage of re-referrals within 12 months	SIB	23%	29%	31%	24%	25%	22%	25%	25%	18%	25%	25%	22%	JD	22%	Red	YTD	24%	19%	18%	19%	23%									
AMT 2	Percentage of C&F assessments completed within 45 working days	BIB	79%	83%	82%	69%	72%	73%	65%	72%	61%	66%	63%	60%	JD	85%	Red	YTD	68%	81%	92%	89%	88%									
CP 3	Rates of CIN* per 10,000 of Under 18 Population		66.8	69.2	65.8	63.3	62.1	59.7	62.0	65.5	63.6	60.5	63.0	65.2	RC	NA	Grey	LATEST	65.2													
CP 4	Percentage of CIN* for whom a visit has taken place within last 4 weeks (excludes CWD Family Support)	BIB	95%	81%	84%	84%	82%	82%	75%	81%	81%	79%	78%	81%	RC	95%	Red	LATEST	81%													
CP 8	Percentage of CIN with an up-to-date child's plan	BIB	92%	90%	90%	89%	97%	88%	90%	90%	90%	92%	83%	85%	RC	95%	Amber	LATEST	85%													
CP 5	Percentage of children for whom ICPC was held in the month within 15 working days of the Strategy discussions	BIB	68%	89%	81%	88%	89%	66%	48%	70%	65%	71%	33%	18%	DW	77%	Red	YTD	63%	72%	74%	78%	83%									
CP 11	Percentage of Child Protection Children subject to a plan for a second or subsequent time (ever)	SIB	24%	27%	26%	30%	28%	27%	29%	27%	25%	24%	22%	23%	DW	18%	Red	LATEST	23%	19%	20%	18%	22%									
CP 13	Percentage of children subject to Child Protection Plan for whom a visit has taken place within last 4 weeks (20 Working Days)	BIB	96%	99%	98%	96%	97%	93%	94%	98%	95%	93%	96%	96%	RC	95%	Green	LATEST	96%	99%												
MC 1c	Repeat Missing Children - Overall number of children with 3 or more missing episodes started in the month		20	19	16	21	22	18	21	23	23	16	13	12	JD	NA	Grey	YTD	185													
MC 8	Number of missing episodes started in month - CLA who have run away from their home	SIB	138	137	119	126	142	140	154	148	137	84	83	86	JD	NA	Grey	YTD	1,219	1,801	498	14,580	71,470									
CLA 3	Number of CLA at the end of the month who are Local CLA (Non-UASC)		486	481	456	451	462	469	470	458	451	447	451	435	SH	NA	Grey	LATEST	435	69%												
CLA 4	Number of CLA at the end of the month who are UASC		211	210	205	190	171	153	146	137	138	123	124	112	SH	NA	Grey	LATEST	112	211	36	1,330	4,070									
CLA 10	Percentage of CLA for whom a visit has taken place within statutory timescales (6 weekly Visits)	BIB	96%	95%	95%	93%	96%	94%	93%	95%	94%	95%	90%	87%	SH	95%	Amber	LATEST	87%	95%												

Overview of performance across EH & CSC KPIs

		2020/21												2021/22												Comparative Data				
Indicator Number	Indicator Title	Polarity	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	RO	2021-22 Target	RAG	YTD/LATEST	2021-22 YTD or latest	DfE Published Croydon 2020-21	Stats Nbr Average 2020-21	London 2020-21	England 2020-21							
CLA 19	Percentage of CLA that have been in care for 12+ months, that have had same social worker for last 6 months	BIB	66%	72%	73%	75%	62%	57%	57%	54%	55%	53%	57%	56%	SH	65%	Red	LATEST	56%	72%										
CL 1	Number of Care Leavers in employment, education, or training (EET) on their 17th to 21st Birthday	BIB	339	352	352	350	348	356	353	342	326	369	349	354	SH	NA	Grey	LATEST	354											
CL 1a	Percentage in employment, education, or training (EET) on their 17th to 21st Birthday	BIB	58%	57%	58%	59%	61%	65%	65%	64%	59%	64%	61%	60%	SH	85%	Red	LATEST	60%											
Page 10	Percentage in employment, education, or training (EET) on their 19th to 21st Birthday (New*)	BIB							63%	61%	60%	61%	58%	58%	SH	85%	Red	LATEST	58%	42%	56%	55%	52%							
Caseloads																														
W 1	Average Caseload per Worker	SIB	15.1	16.7	16.7	16.3	16.4	16.3	15.4	15.4	15.1	15.2	15.6	15.6	RM	17	Green	LATEST	15.6											
W 1a	Average Caseload per Worker - Croydon Supporting Families	SIB	15.8	20.4	20.8	19.8	21.9	20.1	17.1	15.0	16.4	16.6	17.1	19.1	RM	20	Green	LATEST	19.1											
W 1b	Average Caseload per Worker - Social Work With Families	SIB	14.1	13.8	14.5	14.7	14.7	15.2	14.5	15.0	14.6	14.3	15.1	14.5	RM	16	Green	LATEST	14.5											
W 1c	Average Caseload per Worker - Children In Care	SIB	14.9	17.3	17.1	16.2	15.6	14.5	14.7	14.4	14.4	15.2	15.4	12.7	RM	16	Green	LATEST	12.7											
W 1d	Average Caseload per Worker - CWD	SIB	14.4	15.5	16.1	15.2	14.6	15.8	15.8	15.1	14.5	14.2	14.7	14.6	RM	20	Green	LATEST	14.6											
W 1e	Average Caseload per Newly Qualified Social Worker (ASYE)	SIB	11.3	11.8	12.7	13.3	13.4	15.9	11.3	12.0	11.8	11.1	10.8	10.1	RM	14	Green	LATEST	10.1											
W 1 f1	Average Caseload per Worker - Young People 1	SIB									18.5	18.7	18.7	17.1	RM	25	Green	LATEST	17.1											
W 1 f2	Average Caseload per Worker - Young People 2	SIB									19.7	18.7	18.7	17.7	RM	25	Green	LATEST	19.7											
W 1g	Average Caseload per Worker - Adolescent Support	SIB	9.2	11.2	9.1	9.0	3.2	5.0	5.8	7.5	7.5	7.1	8.2	7.6	RM	10	Green	LATEST	7.6											
QA 1	Percentage of children who had their supervision and was within the timescales	BIB	89%	83%	79%	81%	80%	89%	87%	87%	85%	85%	78%	84%	All HoS	90%	Amber	YTD	84%											
QA 2	Number of Cases Audited		BM	35	BM	48	BM	BM	31	BM	BM	48	BM	BM	DW	NA	Grey	NA	127											
QA 3	Percentage of Cases Audited that are Good or Outstanding	BIB	BM	71%	BM	62%	BM	BM	74%	BM	BM	85%	BM	BM	DW	80%	Amber	YTD	74%											
QA 4	Percentage of Cases Audited that are RI	SIB	BM	23%	BM	38%	BM	BM	23%	BM	BM	13%	BM	BM	DW	20%	Red	YTD	25%											
QA 5	Percentage of Cases Audited that are Inadequate	SIB	BM	6%	BM	0%	BM	BM	3%	BM	BM	2%	BM	BM	DW	0%	Red	YTD	2%											



OUR
FOCUS

Education Performance Dashboard

January 2022

Produced by:
Performance Intelligence and Data Quality Team



CROYDON
www.croydon.gov.uk

Overview of performance across Education KPIs

GOING WELL OR BETTER

- In 2020/21, the average attainment 8 score for pupils in Croydon receiving SEN support was 39.2 and 19.5 for pupils with an EHCP, above England and our statistical neighbours average. There are both are in the top quartile of local authorities in England.*
- In 2020/21, 18.3% of pupils with an EHCP and 50.8% of pupils receiving SEN support achieved grades 9-4 in both English and Maths at KS4 which both rank in the top performing third of LAs in England. They are both above England and our statistical neighbours average.*
- The Average EBacc average point score per pupil in 2020/21 was 3.27 for pupils receiving SEN support and 1.44 for pupils with an EHCP, above England and our statistical neighbours average. There are both are in the top performing third of LAs.*

ONES TO WATCH

Page 10 There were 5 permanent exclusions in January and 16 to date in 2021/22.

Since the start of this academic year the number of children and young people with an EHCP has increased month on month. There are 3629 children and young people with an EHCP, a 3% increase compared to September 21 and 4% increase compared to January 2021.

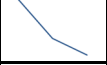
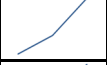
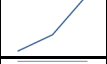


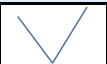







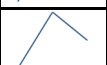
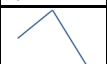

THINGS TO DO BETTER

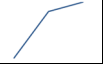
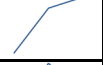

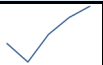

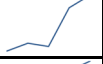
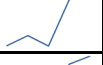








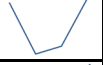

- In 2020/21, the Average Attainment 8 score per pupil* in Croydon was 50.0, lower than England (50.9), our stat neighbours (51.6) and 2nd lowest in London.
- In 2020/21, 50.7% of pupils achieved grades 9-5 in English and Maths* in Croydon, which is lower than England (51.9%), our statistical neighbours (52.5%) and 4th lowest in London.
- In 2020/21, 89.2% of students achieved at least 2 substantial level 3 qualifications*, which is below England (94.1%), the 2nd lowest compared to our statistical neighbours and in the bottom 25% of LAs.
- In 2020/21, 73.5% of students achieved at least 2 A levels*, which is 15 percentage points below England (88.5%) and our statistical neighbours (88.7%). This is the 6th lowest in England, 2nd lowest in London and lowest compared to our statistical neighbours.

* The changes to the way GCSE, A/AS and VTQ grades have been awarded over the last two years mean 2020/21 pupil attainment data should not be directly compared to pupil attainment data from previous years for the purposes of measuring year on year changes in pupil performance



















Indicator Title	Polarity	2019/20												2020/21												2021/22				
		Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22
		Elective home education																												
Number of elective home educated pupils		348				379				353				523				571				591				618	629	641	635	631
Number of elective home educated pupils with an EHCP		20				21				23				31				33				27				27	27	27	27	28
Children missing education																														
Number of children who are missing education	Low is good	190	109	121	75	177	92	103	29	18	51	51	21	156	146	94	57	46	42	111	68	66	69	60	17	157	72	77	46	92
Number of children with an EHCP who are missing education	Low is good	1	4	1	1	2	3	1	0	0	0	0	0	2	4	1	0	2	2	0	2	2	2	2	5	3	4	4	3	7
Exclusions																														
Number of suspensions (fixed term exclusions)	Low is good	115	174	212	229	293	196	160	0	0	2	2	N/A	130	174	210	108	5	13	153	81	227	157	148	N/A	146	129	133	115	126
Number of permanent exclusions	Low is good	5	3	1	7	8	10	7	0	0	0	0	N/A	2	4	2	4	0	1	5	0	5	0	5	N/A	5	1	0	5	5
Education, Health and Care Plans (EHCP)																														
Number of requests for assessments made	Low is good	40	37	56	58	60	55	55	47	63	50	71	14	45	29	36	50	30	59	60	55	60	65	103	15	35	40	47	87	83
Number of children and young people with an EHCP	Low is good													3365	3387	3419	3459	3477	3487	3502	3515	3520	3548	3559	3541	3521	3553	3592	3615	3629
Percentage of pupils with an EHCP in state-funded mainstream schools																														
Percentage of pupils with an EHCP in state-funded special schools																														
Percentage of pupils with an EHCP in post 16 institutions (excludes special and independent)																														
Percentage of pupils with an EHCP in an independent setting																														
Percentage of pupils with an EHCP in other provision																														
Percentage of pupils with an EHCP educated outside of Croydon	Low is good																													

Indicator Title	Polarity	Croydon							England		Statistical Neighbours Average	
		2017	2018	2019	2020	2021	Trend	Change from previous year	Latest	Croydon vs latest	Latest	Croydon vs latest
Quality												
Number of schools inspected (includes nurseries, primary, secondary, PRU and special schools)		107	117	120	122	121		↓ -1	21,724		119	
Percentage of schools rated 'good' or 'outstanding'	High is good	86	82	83	89	89		↓ 0	86	↑ 3	92	↓ -3
Number of schools requiring special measures	Low is good	1	5	3	3	3		→ 0	539		3	→ 0
Number of primary schools inspected		71	83	84	86	86		→ 0	16,667		83	
Percentage of primary schools rated 'good' or 'outstanding'	High is good	81	78	83	91	90		↓ -1	88	↑ 2	92	↓ -2
Number of primary schools requiring special measures	Low is good	1	5	3	3	3		→ 0	333		2	↑ 1
Number of secondary schools inspected		20	22	23	23	22		↓ -1	3,315		22	
Percentage of secondary schools rated 'good' or 'outstanding'	High is good	90	87	78	83	86		↑ 3	77	↑ 9	88	↓ -2
Number of secondary schools requiring special measures	Low is good	0	0	0	0	0		→ 0	165		1	↓ -1
Number of special schools inspected		6	6	6	6	6		→ 0	1,021		7	
Percentage of special schools rated 'good' or 'outstanding'	High is good	100	100	100	100	100		→ 0	90	↑ 10	94	↑ 6
Number of special schools requiring special measures	Low is good	0	0	0	0	0		→ 0	29		0	→ 0
Incidence of SEND												
Pupils with EHCP (all schools)		3.0	3.3	3.5	3.7	3.9		↑ 0.2	3.7	↑ 0.2	4.1	↓ -0.2
Pupils with SEN Support (all schools)		11.0	11.7	11.6	12.3	11.9		↓ -0.4	12.2	↓ -0.3	12.2	↓ -0.3

Outcomes												
Early Years Foundation Stage Profile (EYFSP)												
Number of children at EYFSP		5,052	4,802	4,696	-	-		↓ -106	638,995		4,744	
Percentage of children achieving a good level of development	High is good	73.4	73.8	74.6	-	-		↑ 0.8	71.8	↑ 2.8	73.3	↑ 1.3
Percentage of children achieving the expected standard across all the Early Learning Goals	High is good	71.7	72.2	73.4	-	-		↑ 1.2	70.7	↑ 2.7	72.4	↑ 1.0
Average total point score across all the Early Learning Goals	High is good	34.2	34.2	34.2	-	-		→ 0.0	34.6	↓ -0.4	34.5	↓ -0.3
Achievement gap between all children and the lowest 20% of achievers across all the Early Learning Goals	Low is good	33.2	33.3	33.4	-	-		↑ 0.1	32.4	↑ 1.0	34.0	↓ -0.5
Key Stage 1 (KS1)												
Number of children at KS1		4,865	4,822	4,874	-	-		↑ 52	666,394		4,904	
Percentage of pupils achieving the expected standard at KS1 in Reading	High is good	77	77	77	-	-		→ 0	75	↑ 2	76	↑ 1
Percentage of pupils achieving the expected standard at KS1 in Writing	High is good	69	72	72	-	-		→ 0	69	↑ 3	71	↑ 1
Percentage of pupils achieving the expected standard at KS1 in Maths	High is good	76	78	78	-	-		→ 0	76	↑ 2	77	↑ 1
Percentage of pupils achieving the expected standard at KS1 in Science	High is good	85	85	84	-	-		↓ -1	82	↑ 2	82	↑ 2
KS1 Phonics												
Percentage of year 1 pupils achieving the required standard of phonic decoding	High is good	82	85	84	-	-		↓ -1	82	↑ 2	83	↑ 1
Key Stage 2 (KS2)												
Number of eligible pupils at KS2		4,172	4,460	4,640	-	-		↑ 180	639,823		4,743	
Percentage of pupils achieving expected standard at KS2 in Reading, Writing and Mathematics	High is good	64	67	67	-	-		→ 0	65	↑ 2	69	↓ -2
Percentage of pupils achieving expected standard at KS2 in Reading	High is good	73	77	75	-	-		↓ -2	73	↑ 2	76	↓ -1
Percentage of pupils achieving expected standard at KS2 in Grammar, Punctuation & Spelling	High is good	80	81	79	-	-		↓ -2	78	↑ 1	83	↓ -4
Percentage of pupils achieving expected standard at KS2 in Maths	High is good	78	78	79	-	-		↑ 1	79	→ 0	82	↓ -3

Progress between age 7 and age 11 at KS2 in Reading	High is good	0.2	0.7	0.8	-	-		↑ 0.1	0.0	↑ 0.8	0.6	↑ 0.2
Progress between age 7 and age 11 at KS2 in Writing	High is good	0.2	0.6	0.7	-	-		↑ 0.1	0.0	↑ 0.7	0.5	↑ 0.2
Progress between age 7 and age 11 at KS2 in Maths	High is good	0.8	1.1	0.9	-	-		↓ -0.2	0.0	↑ 0.9	1.0	↓ -0.1
Key Stage 4 (KS4)												
Number of pupils at the end of KS4		3,579	3,452	3,640	3755	3831		↑ 76	575,863		3,833	
Average Progress 8 score per pupil	High is good	0.1	0.1	0.1	-	-		→ 0.0	-		-	
Average Attainment 8 score per pupil	High is good	45.1	45.8	45.5	48.9	50.0		N/A	50.9	↓ -0.9	51.6	↓ -1.6
Percentage of pupils achieving grades 9-5 in English and Maths	High is good	40.6	42.4	40.5	48.9	50.7		N/A	51.9	↓ -1.2	52.5	↓ -1.8
Percentage of pupils achieving grades 9-4 in English and Maths	High is good	60.9	63.4	61.2	69.0	70.4		N/A	72.2	↓ -1.8	71.7	↓ -1.3
Percentage of pupils entering the English Bacculaureate	High is good	42.7	45.5	46.7	44.9	39.8		N/A	38.7	↑ 1.1	50.2	↓ -10.4
English Bacculaureate Average Point Score per pupil	High is good	-	4.0	4.0	4.3	4.4		N/A	4.5	↓ -0.1	4.6	↓ -0.2
Percentage of pupils achieving the English Bacculaureate (9-5 grades in English and Maths)	High is good	20.6	16.0	14.6	19.5	18.8		N/A	21.5	↓ -2.7	25.7	↓ -6.9
Percentage of pupils achieving the English Bacculaureate (9-4 grades in English and Maths)	High is good	23.5	23.7	23.6	28.8	26.5		N/A	29.5	↓ -3.0	35.7	↓ -9.2
Destinations of KS4												
Percentage of KS4 cohort at all state-funded mainstream schools in a sustained education, employment or training destination at 17	High is good	93.8	93.9	94.2	94.6	-		↑ 0.4	93.7	↑ 0.9	93.1	↑ 1.5
Percentage of KS4 cohort destination not sustained at 17	Low is good	4.8	5.1	4.9	4.6	-		↓ -0.3	5.1	↓ -0.5	4.6	→ 0.0
Key Stage 5 (KS5)												
Number of Level 3 students		2,517	1,839	1,866	1,922	1,972		↑ 50	325,143		1,773	
Level 3 cohort Average Point Score (APS) per entry	High is good	33.7	28.0	28.9	34.3	-		N/A	38.0	↓ -3.7	37.1	↓ -2.9
Percentage of students achieving at least 2 substantial level 3 qualifications	High is good	85.3	65.3	74.2	77.8	89.2		N/A	94.1	↓ -4.9	95.0	↓ -5.8

Number of A level students		1,681	1,628	1,458	1,390	1,453		↑ 63	271,072		1,418	
A level cohort APS per entry	High is good	28.4	27.7	29.3	36.8	38.2		N/A	41.6	↓ -3.4	40.8	↓ -2.6
Percentage of students achieving at least 2 A levels	High is good	60.9	58.8	66.0	73.7	73.5		N/A	88.5	↓ -15.0	88.7	↓ -15.1
A level cohort APS per entry, best 3 A levels	High is good	31.0	27.4	28.1	34.5	37.0		N/A	41.3	↓ -4.3	41.1	↓ -4.0
Percentage of students achieving 3 A*-A grades or better at A level	High is good	5.8	4.7	4.1	14.2	16.9		N/A	28.9	↓ -12.0	26.0	↓ -9.1
Percentage of students achieving grades AAB or better at A level	High is good	13.1	8.4	9.7	23.8	27.1		N/A	41.4	↓ -14.3	38.3	↓ -11.1
Percentage of students achieving grades AAB or better at A level, at least two facilitating subjects	High is good	7.7	5.9	7.1	15.4	16.4		N/A	28.6	↓ -12.2	27.7	↓ -11.3
Number of Academic students		1,702	1,641	1,465	1,412	1,531		↑ 119	278,404		1,440	
Academic cohort APS per entry	High is good	28.5	27.8	29.3	36.8	38.1		N/A	41.8	↓ -3.7	36.9	↑ 1.2
Percentage of students achieving at least 2 substantial level 3 academic qualifications	High is good	60.3	58.4	65.8	72.7	69.8		N/A	87.9	↓ -18.1	87.4	↓ -17.6
Number of Tech level students		482	157	157	181	228		↑ 47	20,213		74	
Tech level cohort APS per entry	High is good	38.6	30.8	30.1	31.2	35.2		N/A	31.8	↑ 3.4	34.3	↑ 0.9
Number of Applied General students		1,065	370	594	742	827		↑ 85	85,832		554	
Applied General cohort APS per entry	High is good	40.3	27.6	27.1	28.8	30.7		N/A	32.8	↓ -2.2	33.9	↓ -3.3
Number of students achieving Tech Bacc	High is good	0	0	0	0	1		↑ 1	203		0	
Percentage of 19 year olds qualified to Level 2	High is good	85.6	84.7	84.2	82.7	-		↓ -1.4	82.8	↓ -0.1	82.5	↑ 0.3
Percentage of 19 year olds qualified to Level 3	High is good	63.1	62.4	61.2	63.3	-		↑ 2.1	60.2	↑ 3.1	63.0	↑ 0.2
Destinations of KS5												
Percentage of KS5 cohort at all state-funded mainstream schools in a sustained education, employment or training destination.	High is good	86.1	85.9	84.6	85.9	-		↑ 1.3	87.7	↓ -1.8	85.0	↑ 0.9

Percentage of KS5 cohort destination not sustained	Low is good	9.0	9.4	9.2	9.0	-		↓ -0.2	8.1	↑ 0.9	9.3	↓ -0.3
Absence (2020 and 2021 data covers Autumn term only due to COVID-19 related school closures in the Spring and Summer terms)												
Overall absence rate from State-funded primary, secondary and special schools	Low is good	4.6	4.7	4.6	4.7	4.9		↑ 0.2	4.7	↑ 0.2	4.8	↑ 0.1
Overall absence rate from State-funded primary schools	Low is good	4.0	4.1	4.0	4.1	4.1		↓ 0.0	3.7	↑ 0.4	4.4	↓ -0.3
Overall absence rate from State-funded secondary schools	Low is good	5.2	5.3	5.3	5.2	5.7		↑ 0.5	5.7	↑ 0.0	5.6	↑ 0.1
Overall absence rate from State-funded special schools	Low is good	9.4	9.2	9.8	9.7	11.0		↑ 1.3	10.6	↑ 0.4	11.7	↓ -0.7
Persistent absence rate from State-funded primary, secondary and special schools	Low is good	10.8	10.9	10.7	12.7	13.9		↑ 1.1	13.0	↑ 0.9	13.9	↑ 0.0
Persistent absence rate from State-funded primary schools	Low is good	9.1	8.8	8.5	11.1	11.5		↑ 0.4	9.9	↑ 1.7	12.6	↓ -1.1
Persistent absence rate from State-funded secondary schools	Low is good	12.9	13.1	13.2	14.4	16.2		↑ 1.9	16.3	↓ 0.0	16.2	↑ 0.0
Persistent absence rate from State-funded special schools	Low is good	28.5	29.4	29.3	26.9	30.5		↑ 3.6	29.2	↑ 1.3	33.6	↓ -3.2
Exclusions (in the 2019/20 DfE publication fixed term exclusions have been renamed suspensions)												
Permanent exclusions from schools as a percentage of the school population	Low is good	0.07	0.06	0.06	0.05	-		↓ -0.02	0.06	↓ -0.01	0.03	↑ 0.01
Permanent exclusions from primary schools as a percentage of the school population	Low is good	0.04	0.02	0.01	0.00	-		↓ -0.01	0.02	↓ -0.01	0.01	↓ 0.00
Permanent exclusions from secondary schools as a percentage of the school population	Low is good	0.13	0.13	0.13	0.11	-		↓ -0.02	0.13	↓ -0.01	0.08	↑ 0.03
Suspensions (fixed period exclusions) from schools as a percentage of pupils	Low is good	3.70	3.83	3.82	3.39	-		↓ -0.44	3.76	↓ -0.37	2.55	↑ 0.84
Suspensions (fixed period exclusions) from primary schools as a percentage of pupils	Low is good	1.18	1.25	1.47	0.93	-		↓ -0.54	1.00	↓ -0.08	0.64	↑ 0.29
Suspensions (fixed period exclusions) from secondary schools as a percentage of pupils	Low is good	7.61	7.84	7.25	6.93	-		↓ -0.32	7.41	↓ -0.48	5.35	↑ 1.58
Pupils with 1 or more suspensions (fixed period exclusions) from schools as a percentage of pupils	Low is good	2.39	2.35	2.50	2.27	-		↓ -0.23	1.87	↑ 0.40	1.73	↑ 0.54
Pupils with 1 or more suspensions (fixed period exclusions) from primary schools as a percentage of pupils	Low is good	0.60	0.58	0.80	0.51	-		↓ -0.29	0.50	↑ 0.01	0.39	↑ 0.12
Pupils with 1 or more suspensions (fixed period exclusions) from secondary schools as a percentage of pupils	Low is good	5.14	5.07	4.97	4.79	-		↓ -0.18	3.68	↑ 1.11	3.74	↑ 1.05



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Children and Young People Scrutiny Sub Committee

Q&A – Cllr Alisa Flemming Lead Member

22 March 2022

Agenda Item 8

Progress update on regulatory visits

SEND Local Area Inspection

- Positive outcome
 - Self evaluation accurate
 - Judgement that leaders across the local area are aware of the strengths and areas that need continued development and are taking action in respect of these
- Local area partnership in place
- Overview/Plans for taking the actions forward:
 - Key themes in the letter identified and action planning in progress
 - Process to engage with stakeholders about SEND strategy

Early Help & Children's Social Care

- Recommendations from ILACS (2020) and Focused Visit (2021) included in the Continuous Improvement Plan
- 6 monthly update to the Improvement Board in January 2022 showed of the 20 actions 10 were complete 10 were in progress
- Challenges have included:
 - Maintaining momentum through senior staff changes, virtual working and spend reductions
 - Hidden Harm impact on children & families increasing demand for social care
- Opportunities include:
 - New Heads of Service in SPOC, Assessment, Young Croydon, Systemic Clinical Practice & Workforce Development are taking a fresh look at practice



Impact of spend reductions on children's services

Education

- Building back trading with education provision post-pandemic
- Ensuring sufficient capacity to identify and support more vulnerable children
- Children's centre procurement/contractual obligations



Early Help & Children's Social Care

- Ensuring sufficient expert capacity to tackle serious youth violence
- Retaining good staff through structural changes
- Competition for staff from across the London region; impact on caseloads in some teams
- Continued pressure of care experienced young people formerly UASC
- Managing increase in significant needs presented at CSC front door due to Covid impact

Pandemic legacies – what should we be looking out for in Schools, colleges, early years settings and education:

- Settings have experienced high levels of Covid since the beginning of the academic year but have been able to continue to deliver the **curriculum**. Settings are identifying some **gaps** in learning and ensuring provision to close any gaps.
- Key focus on **attendance**
- **EHE** numbers increased
- Food poverty: **FSM** vouchers provided to families during school holidays
- **Hidden Harm**, education provision key safeguarding role
- Impact on some CYP **Mental Health and Well-being** is being identified

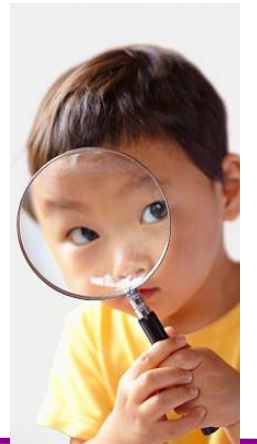


Pandemic legacies – what should we be looking out for in Early Help and Children’s Social Care

- Continued increase of higher level needs presented for the first time as children have not been able to access services or their needs have not been recognised earlier
- Increase in severity of children’s mental health needs due to prolonged isolation, worries about Covid, bereavement experiences and gaps in service provision during the lockdown period
- Increase in parental needs for support re mental health, health, substance misuse, domestic abuse and the consequent impact on parenting plus children’s lived experiences
- Impact of poverty, food, fuel, housing and digital, all raising the risk of family breakdown / neglect or abuse of children triggered by stress

Vulnerable children and young people

- Increase in pull factors for children whose educational attendance has been low during the lockdown, prolonged isolation for teenagers and young adults, impact of poverty pulling CYP towards exploiters in return for money, ‘gifts’, a sense of belonging
- Increase in push factors with greater pressures on family life as set out above
- Disproportionate impact on Black families of poverty and exclusion in all forms contributing to push and pull factors for Black children



QUESTIONS?

